

Dear Family:

Unit 11 in Foundations® introduces a new syllable type. So far this year, I have been working with closed syllables. It is now time to talk about the *vowel-consonant-e* syllable type or “*v-e*” *syllable*.

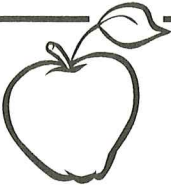
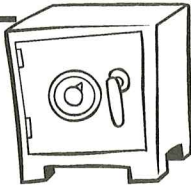


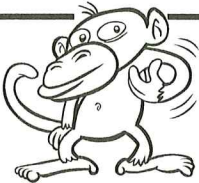

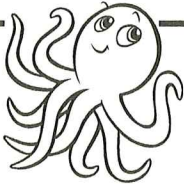


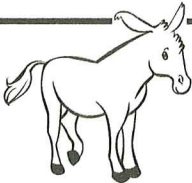

I demonstrate to the class how an ‘e’ at the end of a word changes the sound of the vowel in that word. For example, in the word **hop**, if you add an **e** the **o** will now say its name. The **o** will have the long vowel sound and the word will be **hope**.

I make sure the children know that the letter **e** does not have a sound - it just sits at the end of the word helping the other vowel to say its name. I will make a lot of examples such as **mat** to **mate**, **hop** to **hope**, and **cap** to **cape**. The key element here is to make sure your child is aware of the pattern of “v-e” (vowel-consonant-e).

Sincerely,



Fundations® **Vowels**

Vowel	Closed Syllable	Vowel-Consonant-e Syllable
a	 <b>apple</b> /ă/	 <b>safe</b> /ā/
e	 <b>Ed</b> /ĕ/	 <b>Pete</b> /ē/
i	 <b>itch</b> /ĭ/	 <b>pine</b> /ī/
o	 <b>octopus</b> /ō/	 <b>home</b> /ō/
u	 <b>up</b> /ŭ/	  <b>mule</b> /ū/ <b>rule</b> /ü/

→ Add this page to your child's notebook of sounds.